



Summer Holidays Homework

Class:- III

Dear Students,

As the summer sun rises higher and the days stretch longer, it's time to pause, reflect, and recharge. The months of May and June bring with them not just warmth, but also the perfect opportunity to reconnect—with ourselves, with our families, and with the world around us.

Let us remember: "A mind stretched by new experiences can never go back to its old dimensions." This summer, let curiosity lead you, compassion guide you, and creativity energize you.

As part of the Summer Holiday Engagement 2025, we encourage you to stay indoors during peak hours, remain hydrated, and take thoughtful care of the ecology and environment around you. Even small steps—like reducing plastic use, saving electricity, and caring for plants—can bring meaningful change.

This year's holiday homework is designed to nurture Social, Emotional, and Experiential Learning. Whether you're experimenting in the kitchen, helping out at home, writing in your journal, or diving into a book—know that each activity contributes to your growth.

Let this summer be more than just a break. Let it be a season of purposeful rest, joyful discovery, and mindful action.

I believe in your potential to make a difference and look forward to seeing your spirit shine through in every page of your work.

Stay safe, stay curious, and above all—stay kind.

Warm wishes,
Class Teacher



GENERAL INSTRUCTIONS

- Complete your homework in the given time period.
- Make a separate single notebook for all subjects.
- In every subject you will get marks of holidays homework. So , take it very seriously and send the photos and videos to the concerned teacher on scheduled time..

English	<p>Note – Do the written work only in Holiday homework notebook .</p> <ol style="list-style-type: none"> 1. Read the Lesson 1 Milo's New Friend and Lesson 2 Daisy Meets Mr Grimwood very carefully and then write 20 difficult words from each lesson. 2. Write the given sentence that contains all 26 letters in it . (20 times A quick brown fox jumps over the lazy dog. 3. Revise grammar Chapter 1 (The sentence) , Chapter 2 (Subject and Predicate) , Chapter 3 (Nouns) and Chapter 4 (Singular and Plural) very carefully and do given questions 4. Read these sentences. Write Q for questions, E for exclamation, R for request, C for command and S for statement. <ol style="list-style-type: none"> 1. Go there. 2. Why are you upset today ? 3. Who made this chart 4. What a beautiful picture it is ! 5. Please help me . 5. Under the subject with blue colour and Predicate with red colour pencil in the given sentences. <ol style="list-style-type: none"> 1. Jack will come today. 2. I am drinking water. 3. My sister likes chocolates. 4. We will meet Grandmother this week 5. School will reopen after Vacations. 6. Here is a list of nouns . Write them under correct columns. (dog, flight , girl, Ruchika, school, India, state, Haryana, class, student, story, Panchatantra, city, Red Fort, brood, gang , army , Sunday, month, Liza, Ganga, bunch, Common noun. Proper nouns. Collective nouns 7. Make a creative chart of types of nouns using different colours. You can use A4 size sheet. 8. Cover up your book and notebook if not covered.
EVS	<ul style="list-style-type: none"> • Try to make a cartoonist pics of all the family members like puppets and dress them and real clothes and make a family tree on scrapbook. (Send pic to the subject in charge till 3r June.) • Make a bird by paper origami. • Make a bird bath. <p>(Take a flat container and place it on the balcony or outside of your home Pour some freshwater in it everyday for birds) click a photo and make video if possible and send it to your subject in charge.</p> <ul style="list-style-type: none"> • With your parents try to visit in orphanage /old age home/ NGO and note down your experience in your homework notebook. • Play blind Ford game with your parents. This will help them to empathize with blind people and also try to explain them the situations of the blind people as told by your subject teacher in your class. (Make a video and share it with your subject incharge till 10 june) • If you have some special occasion in your family like birthdays ,anniversary , wedding etc. share the photos of the event and dishes prepared during that event also try to find the names of those dishes in your mother tongue.

	<ul style="list-style-type: none"> Learn phone numbers of all the family members and also the address of your home with the help of your parents and note down in your holidays homework notebook also try to ask some stories of your ancestors and make your own story from it and make a video. (Do it by 13 June) Try to feed the street animals like dog , cow, etc. with the help of your parents and share the pics with your subject incharge. Make a Diya using clay modelling and decorated with the help of different stones. Make a bird nest by using grass, twigs, straw etc and bring it to your school.
Maths	<ol style="list-style-type: none"> Read word problems of chapter 1 to 4 Solve assignments of chapter -1 to chapter -3 in your holiday homework notebook. Ask the birth year of your parents and find the sum and difference between these years. Write and learn tables (1 to 20) Make a model of clock or a chart on 2-D shapes. Make a model of weight machine or a chart on Roman Numerals. Make a list of expenditure of 15days of your family. Think that can you control that expenditure and how would you manage all that . What will you do if you are doing savings, write all things . <p>*Observe your mother when she prepares your breakfasr, lunch or dinner in kitchen and ask her what fraction of spices or ingredients she use to make food.</p> <p>Note: Submit your homework to subject-incharge .</p>
GK	<p>Revise Chapter 1 (Our National flag) , Chapter 2 (Amazing India) , Chapter 3 (Our National Anthem, Chapter 4 (Name the Game , and Chapter 5 (Food for Brain) very carefully then write key words in notebook and learn .</p> <p>Key words</p> <ol style="list-style-type: none"> 1. Our National Flag. 2. Country, 3. Saffron. 4. Ashoka Chakra 5. Courage 6. Amazing India 7. Jammu and Kashmir 8. Gujarat 9. National Anthem 10. Table Tennis 11. Cycling 12. Polo 13. Vegetables 14. Weightlifting 15. Healthy food. <p>2. Draw our National flag on A4 size sheet in a creative manner .</p> <p>OR</p> <p>Write Our National Anthem on A4 size sheet using pencil colours. (Given on page 8 in book)</p>
Hindi	<p>मुख्य बिंदु:- ** ग्रीष्मकालीन अवकाश गृह कार्य के लिए अलग से उत्तर-पुस्तिका (नोटबुक) बनाएं ।</p> <p>** साफ और सुंदर लिखने का प्रयास करें ।</p> <ol style="list-style-type: none"> 1) सात सुलेख लिखें । 2) प्रातः कौन- सा पक्षी हमें अपनी आवाज से जगाता है ?उसका चित्र A4 साइज शीट पर बनाकर उसका नाम और उसके बारे में तीन वाक्य लिखिए ।

	<p>3) भाषा और उसके भेदों पर चार्ट बनाइए। अथवा वर्ण और उसके भेदों पर चार्ट बनाइए।</p> <p>4) पक्षी अपना घोंसला स्वयं बनाते हैं, आप भी अपने परिवार के सहयोग से आइसक्रिम स्टिक की सहायता से एक झाँपड़ी बनाइए।</p> <p>5) “पेट बचाओ – पेड़ उगाओ” पर दस वाक्य लिखिए।</p> <p>6) आप किस पशु को अपना पालतू पशु बनना चाहेंगे और क्यों? आप उसकी देखभाल कैसे करेंगे? नोटबुक में लिखें।</p> <p>7) अपने परिवार के सदस्यों के नाम लिखकर उनके बारे में दो – दो वाक्य नोटबुक लिखें।</p> <p>8) अपने भाई बहन के साथ मिलकर अपनी पसंद की कोई एक कविता की रचना A4 साइज शीट पर करें।</p> <p>9) हिंदी पाठ्यपुस्तक (सुनहरी धूप) :- पाठ – 1 से पाठ – 4 याद करें। हिंदी व्याकरण (वर्तिका) :- ** पाठ – 1 से पाठ -4 याद करें।</p>
Reasoning	<ol style="list-style-type: none"> 1. Learn Tables from 1-20 2. Learn square (1-20),cubes(1-15) 3. Do chapter 1,2 4. Activity – Look around and think about 10 patterns and form questions based on that. 5. Do atleast 10 questions based on riddles and Brain Teasers .like ; Questions I have hands but no fingers, I tell time but I don't speak .who am I ?.
Computer	<p>Topics:</p> <ol style="list-style-type: none"> 1. Introduction to Windows 10 2. Editing and Formatting in MS Word <p>Theme: “Learning Technology Through Fun!”</p> <p><input checked="" type="checkbox"/> Explore Windows 10</p> <p>Task: With the help of a parent, turn on your computer/laptop and answer the following:</p> <p>Answer the following questions:</p> <ol style="list-style-type: none"> 1. What do you see first when Windows 10 starts? 2. Write the names of any 3 icons you see on the desktop 3. What is the use of the Start Button? 4. Draw the Windows 10 logo and colour it. <p><input checked="" type="checkbox"/> Make a Word Document</p> <p>Task: Open MS Word and do the followings</p> <p>Answer the following questions:</p> <ol style="list-style-type: none"> 1. Type 5–6 lines about “My Best Friend” 2. Use the following formatting tools <ul style="list-style-type: none"> • Change the font style • Make the title bold and underline • Change the font colour of at least one line • Align the text to the centre <p><input checked="" type="checkbox"/> Match the Tools</p> <p>Task: Match the following Word tools with their functions:</p> <p>Tool Function</p> <ol style="list-style-type: none"> A. Bold 1. Moves text to the centre B. Italic 2. Changes colour of the text C. Font Colour 3. Slants the text

D. Centre Align 4. Makes the text thicker and darker

E.  Write your answers like: A – 4, B – __, etc

Activities:

Draw a Windows Desktop

• On a blank page, draw and label a simple Windows 10 desktop screen. • Include:

- Start Button
- Taskbar
- Recycle Bin
- Any 2 App Icons

My Dream Computer

- Draw and label parts of a computer (Monitor, CPU, Mouse, Keyboard, Printer, etc.).
- Give your computer a name and write 4–5 sentences on what you would do if you had a magic computer.

Activity: Typing Practice

- Practice typing 5–10 sentences about your holidays using Notepad or MS Word.
- Use bold, italic, and underline features to highlight keywords.
- Save your file with your name (e.g., Aarav_HolidayStory.docx)

Activity: My Favourite App: -

- Choose your favourite mobile or computer app (like Paint, YouTube Kids, or MS Word).
- On a chart paper or in a notebook, draw its logo and write:

What it does

Why you like it

One thing you learned from it.